

STOPPING POLLUTION BEFORE IT STARTS: WHAT CAN I DO?

JANUARY

Classroom session: A hands-on experiment about pollution sources and methods of prevention and clean-up.

Assignment: List of possible pollution sources in students' community and general pollution prevention/clean-up ideas.

FEBRUARY

First Classroom session: Discussion of assignment results. Meet with local activist and talk about the particular pollution prevention issue they are working on, and where to find information on it.

Assignment: Gather more information on the issue activists are working on.

Second classroom session: Learn the Laws. Learn how local, state and federal laws affect the issue the activist has described.

Assignment: Get more information on the laws as they impact on the local situation.

MARCH

Classroom session: Media strategies. We'll try out several samples described in "Kid's Guide To Social Action." (These may include News releases, PSA's, cable TV spots, etc.)

Assignment: Decide which strategy(ies) will be most effective. Develop finished product (s).

APRIL

Classroom session: Meet with local activist again. Decide which organizing strategy seems to be a good next step. (This may include things like a letter writing campaign, petition drive, statements at public hearing or public comment period, interviews, surveys, a play or information session, etc.) Begin work on it.

Assignment: Develop organizing plan.

MAY

Classroom session: Review organizing plan and make adjustments. Assign roles and tasks.

Assignment: Put plan into action and carefully study results.

JUNE

Final classroom session: Review project, progress, and what students have learned that they can apply to other situations.